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FISCAL IMPACT REPORT

ORIGINAL DATE 2/2/06

SPONSOR Balderas LAST UPDATED _____ HB 466

SHORT TITLE Raton Distance & Virtual School SB _____

ANALYST Aguilar

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY06	FY07		
	\$305.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to HB 284, HB 306, HB 391, SB 481

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY06	FY07	FY08	3 Year Total Cost	Recurring or Non-Rec	Fund Affected
Total		\$5.7	\$5.7	\$11.4	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From
Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 466 appropriates \$305 thousand from the general fund to the public education department to implement a distance learning and virtual learning alternative school curriculum in the Raton public schools that complies with the federal No Child Left Behind Act of 2001 and accommodates the needs of specific student populations identified by the Raton board of education.

FISCAL IMPLICATIONS

The appropriation of \$305 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2007 shall revert to the general fund.

PED notes it would need to complete a JPA or MOU with Raton schools or prepare an RFP for an outside contract. This will require review by the State CIO. The estimated fiscal impact on PED for RFP development, contract oversight, monitoring of approvals and implementation would require 200 hours of staff time per year.

Distance learning has been identified as a crucial element to the survival of rural schools. Without the means to deliver a complete range of courses, students encounter significant obstacles to pursuing curriculum that implements recommendations of the High School Initiative and Math/Science Town Halls.

PA/nt